

## LINKING SPEAKING AND EXTENSIVE READING

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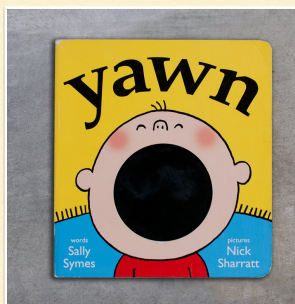


話せるようになりたい。

- We advocate ER.
- But how do students judge their language ability?
- **By how well they speak.**

Students may even say...

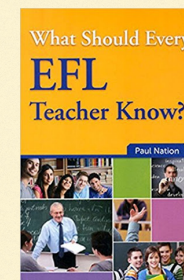
**"I don't want to read. I want to speak."**



## Link Reading and Speaking

- But as we do ER, we can link speaking and reading.
- Help students improve speaking.
- Show how reading supports speaking.
- **Reading gives us something to talk about!**

- "In problem-solving activities, the learners work together in small groups in order to reach agreement. In such activities learners are given a problem to solve and some background information to the problem."
- Nation (2013, Chapter 2, Section 3, Paragraph 1)



## Story: English or Die

- Ken works at an international company in Japan.
- He must get a score of at least 750 on the TOEIC.
- He has 500. Without a 750, he will lose his job.

## Solve the Problem

- Students work in small groups to solve the problem.
- "Suggest, choose, and rank" guide students.
- **Produce tangible outcomes in the group work.**
- Decide, locate, and arrange are other outcomes.

## Suggest, Choose, Rank

- For example,
- In your group...
- **Suggest 5 things Ken can do to improve his English.**
- Each group member chooses a favorite suggestion.
- The group ranks the suggestions from 1-5. 1 is best.

## Problem Solver as Book Teaser

- We need to recommend books to students.
- We can do this through problem solver activities.
- **Let's try it with the story of Pocahontas.**

### PROBLEM SOLVER- POCAHONTAS

Pocahontas

RETOLD BY  
TIM VICARY

A beautiful young Indian girl, and a brave Englishman. Black eyes, and blue eyes. A friendly smile, a laugh, a look of love... But this is North America in 1607, and love is not easy. The girl is the daughter of King Powhatan, and the Englishman is a white man. And the Indians of Virginia do not want the white men in their beautiful country. This is the famous story of Pocahontas, and her love for the Englishman John Smith.

Pocahontas

RETOLD BY  
TIM VICARY

### Step 1 – List/Suggest

- John Smith and Pocahontas are in love.
- Pocahontas' parents do not like John.
- What should Pocahontas do?
- In a group, suggest 5 things Pocahontas can do to solve her problem.

Pocahontas

RETOLD BY  
TIM VICARY

### Step 2 – Choose

- Each group member choose your own favorite solution.

Pocahontas

RETOLD BY  
TIM VICARY

### Step 3 – Rank

- As a group rank your suggestions.
- #1 is best. #2 is second best, etc.
- Use English to do your ranking!

Pocahontas

RETOLD BY  
TIM VICARY

### Step 4 – Challenge (optional)

- What do you think really happened?
- Make 1-2 guesses!

Pocahontas

RETOLD BY  
TIM VICARY

### Step 5 – REPORT

- Share your ranking with the class.
- Some members share their choices.

Pocahontas

RETOLD BY  
TIM VICARY

### Trivia

- Where is Pocahontas buried?



## Trivia

- She is buried at St George's Church, Gravesend, United Kingdom



## Template & Sources

- 9 slides form a template for making problem-solvers.
- We just need to find problems in stories.
- We can use book teasers, fluency reading activities, ER short stories, and intensive reading stories.

**Problem Solver: Theme**

- Background and Problem: In a group,

**Step One: Suggest**

- Suggest 5...

Rank	Suggestions	Reasons

**Step Two: Choose**

- Each member choose a favorite. Write a "thumbs up" by your favorite.

**Step Three: Rank**

- As a group rank your suggestions.
- #1 is best, #2 is second best, etc.
- Use English to do your ranking!
- Write the ranking under #Rank on the left.

**Step Four: Challenge**

- Question/Challenge.

**Step Five: Report**

- Share your ranking with the class.
- Some members share their choices. Start with #5
- Example:
  - "Our #5 is \_\_\_\_\_.
  - We like it because \_\_\_\_\_.

Print based Problem Solver Template

**Dating Advice from the Rabbi**

It's Friday night and the building is filling up with people. They have come for a \_\_\_\_\_ meeting. They have come to hear the teacher give a 2 \_\_\_\_\_ . The teacher is called rabbi. At the meeting starts, the rabbi is standing in front the looks at all the people. He sees many 3 \_\_\_\_\_ faces. Then the rabbi sees a young man named Gerald. He is sitting in the very back of the building. He is holding his head in his hands. He looks very sad.

The rabbi is worried about this. So after the 4 \_\_\_\_\_ is over, he goes to the back and talks to Gerald. He says, "Gerald, what's wrong? You seem to be so sad!"

Gerald says, "Rabbi, I don't know what I'm going to do. For twenty-five years old every time I bring a girl home, my mother doesn't like her. It's \_\_\_\_\_ just don't know what I'm going to do!"

The rabbi thinks for a minute. And then he puts his hand on Gerald's shoulder. He says, "Gerald, I have an idea. You need to find a woman 6 \_\_\_\_\_ looks like your mother. Find a woman who talks like your mother. Find a woman who 7 \_\_\_\_\_ like your mother. This is the answer!"

Gerald looks up. His eyes 8 \_\_\_\_\_ with joy. He smiles. For the first time in months, he has hope. He says, "Rabbi that is a great idea! I'm going to try that!"

A few weeks later, it's Friday night again. The rabbi is looking at all the people in the building. He sees all the 90 \_\_\_\_\_ faces. And in the back he sees Gerald. He is holding his head in his hands. Gerald looks very sad, even 11 \_\_\_\_\_ than before.

After the service, the rabbi walks over to Gerald and says, "What happened?" Gerald says, "Rabbi, I did 12 \_\_\_\_\_ what you said. I found a woman who looks like my mother. She talks like my mother. She dresses like my mother. She even 13 \_\_\_\_\_ like my mother!"

The rabbi says, "No, 14 \_\_\_\_\_ the problem?"

And Gerald says, "My 15 \_\_\_\_\_ doesn't like her!"

**LIST NEW WORDS. MAKE NEW PHRASES WITH NEW WORDS.**

rabbi	meeting
teacher	faces
Gerald (name)	young meeting
young meeting	

**THINK ABOUT IT!**

1. Why are the people meeting?
2. Why is Gerald sad?
3. What are the Rabbi's advice?
4. Does Gerald like the advice?
5. Does the advice work? What are the next?

Sample Story: "Dating Advice From the Rabbi"

**Step One: Suggest**

- In a group, suggest 5 things Gerald can do to change himself so that he can find a partner.

29. He lives at home with his parents. And most of all, he cannot find a partner. What should he do?

Rank	Suggestions	Reasons

- As a group rank your suggestions.
  - #1 is best, #2 is second best, etc.
  - Use English to do your ranking!
  - Write the ranking under #Rank on the left.
- Step Four: Challenge**
- What is one thing you would like to do to improve yourself?
- Step Five: Report**
- Share your ranking with the class. Start with #5. Example:
    - "Our #5 is \_\_\_\_\_.
    - We like it because \_\_\_\_\_.
  - Some members can share their favorites from Step Two.

Problem Solver Based on Dating Advice From the Rabbi

## Conclusion

- Problem solvers are easy to create.
- If we have templates, we can make them quickly.
- They help us link reading and speaking.
- They are tried, tested, and work at many levels.
- Reading gives us something to talk about!

## Thank you

- We welcome your suggestions and questions.
- For a copy of this talk and templates,
- Please visit [www.ilinguist.net](http://www.ilinguist.net).
- Thank you!