

Fostering ASPIRING Students in the EFL Classroom

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PanSIG 2018

QUESTIONS

What motivates our students?
How much motivation do they have?

Motivating Students

- Why English?
- Not a better language.
- But the world's 2nd language.
- More than a billion learners/speakers.

Motivation

- To learn English, you need motivation.
- What's your reason to learn English?
- Why do you aspire (desire) to learn?

ASPIRER: 7 Reasons to Learn

- Appeal
- Social
- Professional
- Individual
- Required
- Educational
- Results

A = Appeal

- Stories and songs intrinsically appeal to you in English.

S = Social

- You want to socialize in English.

P = Professional

- You need English for work.

I = Individual

- You want to improve your life and mind with English.

R = Required

- You have to study English at work or school.

E = Educational

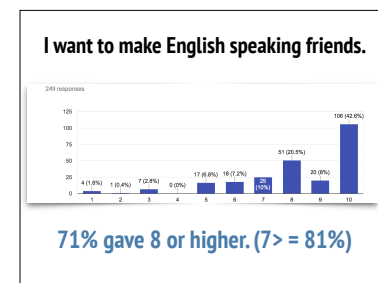
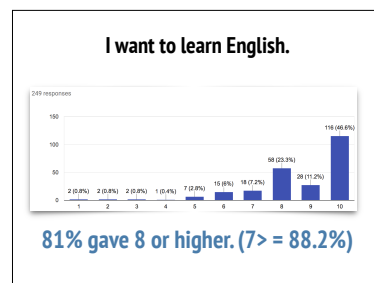
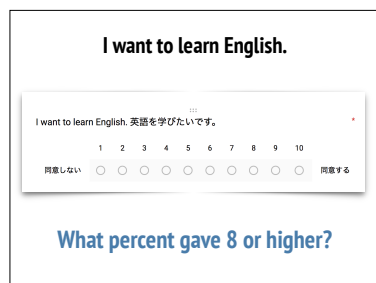
- You want English for education or study abroad.

R = Results

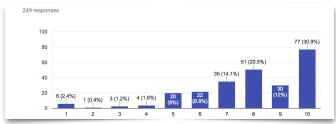
- Success with English motivates you.

Simple Questionnaire

- Using our ASPIRER framework, we asked our students (n = 249) about their motivations.

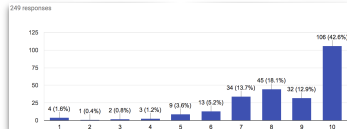


I want to learn English to get a good job.



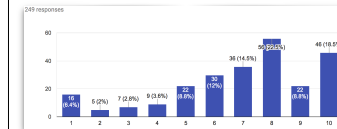
63.4% gave 8 or higher. (7+ = 77.5%)

I want to learn English to improve myself.



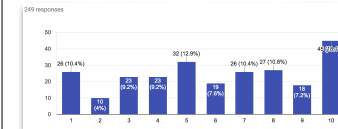
73.6% gave 8 or higher. (7+ = 87.3%)

I want to learn English to get good grades...



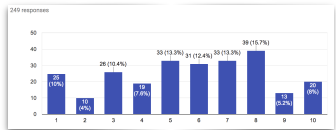
49.8% gave 8 or higher. (7+ = 64.3%)

I want to learn English for study abroad.



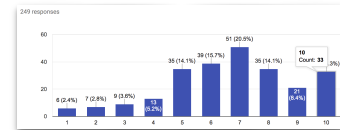
36.1% gave 8 or higher. (7+ = 42%)

I want to learn English because I am good at learning English.



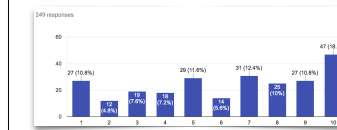
28.9% gave 8 or higher. (7+ = 43.1%)

I enjoy reading English stories at ReadOasis.



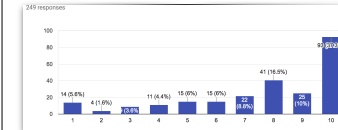
35.8% gave 8 or higher. (7+ = 56.3%)

I enjoy watching English movies.



39.7% gave 8 or higher. (7+ = 52.1%)

I enjoy listening to English songs.



63.8% gave 8 or higher. (7+ = 72.6%)

Discussion

- Study abroad was lower than we expected.



Discussion

- Results motivation low.
- Freshman?
- Need more confidence, more successes.



Discussion

- Songs scored highest for intrinsic motivation.
- Use songs more in ways to promote meaningful input, output, and fluency practice.



Discussion

- ER was relatively low.
- It's still new for our students.
- Measure again later.



Surprise

- Students showed strong integrative
- instrumental
- intrinsic motivations.



Discussion

- Surprising levels of motivation.
- Believe in students.
- They want to learn.
- Can we help motivate them even more?



Discussion

- We can use the ASPIRE Framework to remind students about their motivations.
- Repeat at year's end.



Thank you for coming today!

Today's presentation will be available in the PanSIG2018 Handouts & Shareables: tinyurl.com/pansig2018

