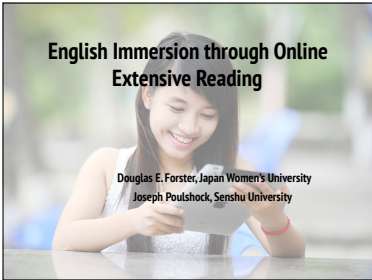



English Immersion through Online Extensive Reading



Douglas E. Forster, Japan Women's University
Joseph Poulshock, Senshu University

PROBLEM:



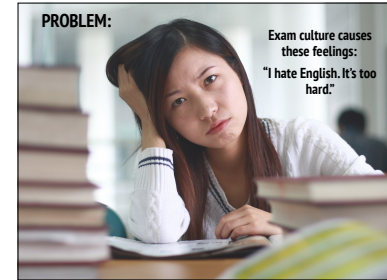
- Japan needs people who can use English.
- Students want to improve their communication skills.
- But classes often focus on reading and grammar translation.

PROBLEM:



- The traditional approach has NOT been successful.
- Many students can't use English to communicate.
- They find it hard to read in English for pleasure because they lack high frequency vocabulary.

PROBLEM:



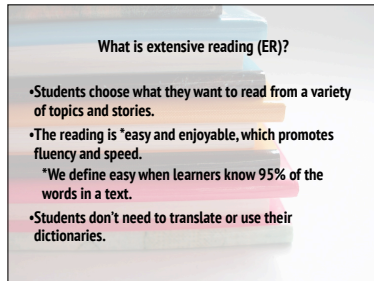
Exam culture causes these feelings:
"I hate English. It's too hard."

SOLUTION:



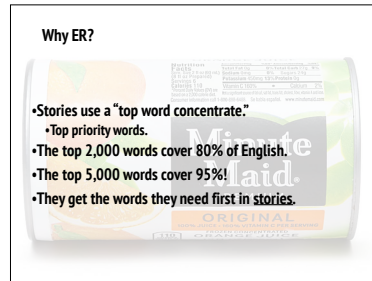
- Immerse students in graded English stories with online extensive reading (ER).

What is extensive reading (ER)?



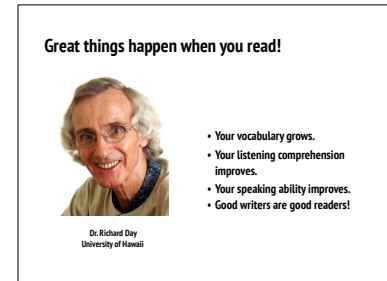
- Students choose what they want to read from a variety of topics and stories.
- The reading is "easy and enjoyable, which promotes fluency and speed."
*We define easy when learners know 95% of the words in a text.
- Students don't need to translate or use their dictionaries.

Why ER?



- Stories use a "top word concentrate."
- Top priority words.
- The top 2,000 words cover 80% of English.
- The top 5,000 words cover 95%!
- They get the words they need first in stories.

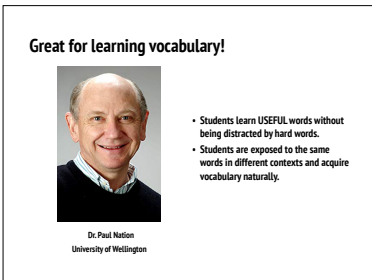
Great things happen when you read!



- Your vocabulary grows.
- Your listening comprehension improves.
- Your speaking ability improves.
- Good writers are good readers!

Dr. Richard Day
University of Hawaii

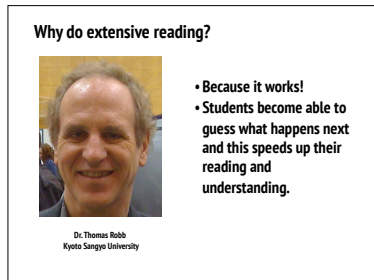
Great for learning vocabulary!



- Students learn USEFUL words without being distracted by hard words.
- Students are exposed to the same words in different contexts and acquire vocabulary naturally.

Dr. Paul Nation
University of Wellington

Why do extensive reading?



- Because it works!
- Students become able to guess what happens next and this speeds up their reading and understanding.

Dr. Thomas Robb
Kyoto Sangyo University

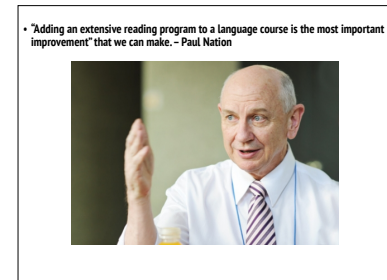
ER can Equal or Beat Study Abroad

- Dr. Hitoshi Nishizawa, National Institute of Technology Toyota College
- Compared ER versus study abroad
- 3 million words = 1 Year abroad
- 6 million words > 1 year abroad
- As measured on TOEIC scores.



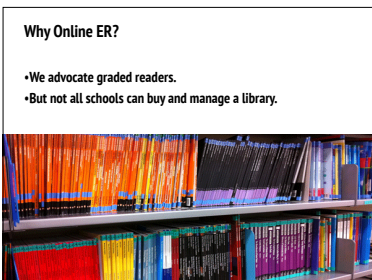
Professor Hitoshi Nishizawa

• "Adding an extensive reading program to a language course is the most important improvement" that we can make. - Paul Nation

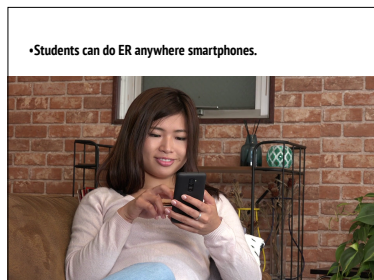


Why Online ER?

- We advocate graded readers.
- But not all schools can buy and manage a library.



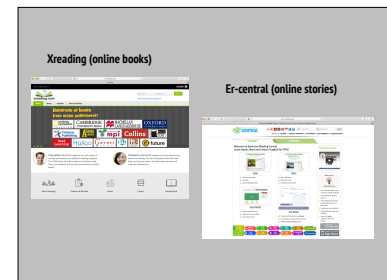
• Students can do ER anywhere smartphones.



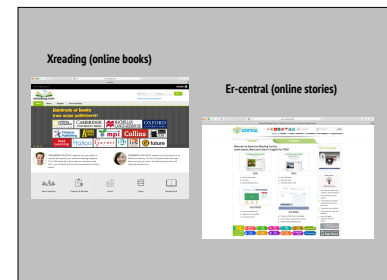
• We encourage students to use their phones for extensive reading and for tracking analog books in an online system.



Xreading (online books)



Er-central (online stories)



Learn English with the Power of Stories

My TOEIC went from 660 to 830 after Reading Big!

I really understand English thanks to ReadOasis!

Stories, stories, stories
Audio
Word count tracking
Book tracking
Reading speed tracking
Vocabulary quizzes
Teacher tools

Learn English with the Power of Stories

- Arts
- Business
- Ideas
- Story (Fiction)
- Sciences
- Styles
- Technology
- Times (History)

Learn English with the Power of Stories

5 Levels

Learn English with the Power of Stories

Word Quizzes
AWL
NGSL

What book did you read?

Book Tracking

How-To

How-To Videos

Login

Easy Login

The Blues: Music of Survival

Click the "Start Timer."

Read this story! Honestly?

Click: "I read this story honestly"

Drifting Cowboy: Hank Williams

Students can listen to audio.

Easy-to-use LMS

GROUP NAME	EXERCISES IN ADMIN	QUIZZES	QUIZZES	QUIZZES
2018 SU-CEB	29	QUIZZES	E81 Students	
2018 SU-CEB	30	QUIZZES	E81 Students	
2018 SU-CEB	29	QUIZZES	E81 Students	
2018 SU-CEB	29	QUIZZES	E81 Students	
2018 SU-CEB	1	QUIZZES	E81 Students	

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2018 SU-CEB	1	QUIZZES	E81 Students	

- Keep track of each student's word count.
- Including stories and books read, date of last visit, and reading speed.
- Data is downloadable into Excel files.

Classroom Information

See class or individual reading data.

Printable Hybrid Content

- Cloze Listening
- Speed reading
- Paired speed read aloud
- Intensive reading

Doing Linked Activities

- Mini-Presentation
- Story Gap + Shadowing
- Picture gap
- Story Retelling

Story at the Center

- Stories lift language learning into the world of pleasure and play.
- Stories make for meaning and motivation.

Story at the Center

Goal: Immerse students in English stories through online extensive reading (ER).



Thank you!

We welcome your comments and feedback!

