

**JOSEPH W. POULSHOCK, PhD**  
**LIST OF PUBLICATIONS AND PRESENTATIONS**

**REFEREED ARTICLES AND PUBLICATIONS**

- McLean, S., & Poulshock, J. (2018). Increasing reading self-efficacy and reading amount in EFL learners with word-targets. A paper published in the *Journal Reading in a Foreign Language*, April 2018, Volume 30, No. 1. pp. 76-91. ***\*Peer Reviewed.***
- Poulshock, J. (2017). The Benefits of L1 and L2 “Big” Reading: A Practical Theory. *The JASEC Bulletin*, Volume 26, Number 1, 11-20.
- Poulshock, J. (2014). Reading Offers Huge Benefits to Individuals, Society. *Asahi Weekly*, Sunday June 29th, 2014.
- Poulshock, J., & Menish, M. (2014). Knowing culture through music. In N. Sonda & A. Krause (Eds.), *JALT2013 Conference Proceedings*. Tokyo: JALT. ***\*Peer Reviewed***
- Poulshock, J. (2013). The Five Minute Drill for Big Reading. In S. Miles & M. Brierley (Eds.), *Second World Congress on Extensive Reading Proceedings* (pp. 101–107).
- Poulshock, J., & Forster, D. (2013). Using Web-based Extensive Reading in the Classroom. In S. Miles & M. Brierley (Eds.), *Second World Congress on Extensive Reading Proceedings* (pp. 13–23).
- Poulshock, J. (2011). Extensive Graded Reading on Mobile Devices. In Forsythe, E. et al, *CALL: What’s Your Motivation? Collected Papers on the Cutting Edge of Language Learning Practice*. Published by the JALT CALL SIG.
- Poulshock, J., & Menish, M. (2011). Media English Dialog Interactive Activities with Information Gaps. *Extensive Reading in Japan*, 4(2), 12-15.
- Poulshock, J. (2011). Practical Critical Realism for Liberal Arts in Language Education. *Journal of Critical Realism*, 10(4), 465-484. ***\*Peer Reviewed***

- Poulshock, J. (2010). Extensive Graded Reading in the Liberal Arts and Sciences. A paper published in the Journal Reading in a Foreign Language, October 2010, Volume 22, No. 2. pp. 304–322. *\*Peer Reviewed*
- Poulshock, J. (2009). Graded liberal arts and sciences for language education. In A. M. Stoke (Ed.), JALT 2009 Conference Proceedings pp. 344-351. *\*Peer Reviewed*
- Poulshock, J. (2010). A Philosophy for Language Education in the Liberal Arts and Sciences. A paper published in the Journal of Tokyo Christian University. April 2010, Volume 20, 107-122.
- Mori, K., Poulshock, J., & Tuzi, F. (2008). Testing high frequency vocabulary online. In A. M. Stoke (Ed.), PAC7 at JALT 2008 Conference Proceedings pp. 879-887. *\*Peer Reviewed*
- Poulshock, J. (2006). Language as a precursor to the evolution of morality. In Cangelosi, A., Smith, K. and Smith A. (Eds.), The Evolution of Language: Proceedings of the 6th International Conference. World Scientific Publishing Company, 275-282. *\*Peer Reviewed*
- Poulshock, J. (2006). Moral realism and language (Translated into Japanese: モラルのリアリティと言語). Emergence, the Journal of Kyoritsu Christian Institute, 11: 1: 21-25.
- Poulshock, J. (2005). Four Haiku/Haiga. Simply Haiku: A Quarterly Journal of Haiku and Related Forms. Spring 2005, 3:1 Retrieved August 2007, from the World Wide Web: <poetrylives.com/SimplyHaiku/SHv3n1/index2a.html>
- Poulshock, J. (2004). The leverage of language on altruism and morality. In Clayton, P., & Schloss, J. P. (Eds.), Evolution and ethics: Human morality in biological and religious perspective. Grand Rapids: Michigan: Eerdmans, 114-131. *\*Book Chapter*.
- Poulshock, J. (2002). Learner Strategies for Effective Study of Foreign Languages. Invited paper for the 26<sup>th</sup> Study Forum for SenseiOnline. Retrieved August 2007, from the WWW: [sabotenweb.com/bookmarks/about/29thbenkyoukai.html](http://sabotenweb.com/bookmarks/about/29thbenkyoukai.html)

- Poulshock, J. (2002). Materializing Anthropological Knowledge. *Current Anthropology*, 43:5.
- Poulshock, J. (2002). Evolutionary Theology and God Memes: Explaining Everything or Nothing. *Zygon, Journal of Science and Religion*, 37:4, 775-778. *\*Peer Reviewed*
- Poulshock, J. (2002). Meme Schemes: Problems and Potentials in Memetics. *Journal of Psychology and Theology*, 30:1, 68-80. *\*Peer Reviewed*
- Poulshock, J. (2001). Preconditions for Using Memetics in Language Evolution Studies. Conference Proceedings, the University of Edinburgh, Department of Theoretical and Applied Linguistics Postgraduate Conference. Retrieved August 2007 from the World Wide Web: <[ling.ed.ac.uk/~pgc/archive/2001/proceed01.html](http://ling.ed.ac.uk/~pgc/archive/2001/proceed01.html)>
- Poulshock, J. (2000). Empirical and Conceptual Problems with Protolanguage. Conference Proceedings, the University of Edinburgh, Department of Theoretical and Applied Linguistics Postgraduate Conference. Retrieved August 2007, from the World Wide Web: <[ling.ed.ac.uk/~pgc/archive/2000/proceed00.html](http://ling.ed.ac.uk/~pgc/archive/2000/proceed00.html)>.
- Poulshock, J. (1997). Rehearsing Natural Communicative Behaviors with Dialogs: Seven Suggestions. *JALT, The Language Teacher*, 21:7, 40-41.
- Poulshock, J. (1998). Assessing Natural Communicative Behaviors with Dialogs through Peer Evaluation, In J.D. Brown (Ed.) *New Ways of Classroom Assessment*. Alexandria, VA: TESOL, 115-119.
- Forster, D. & J. Poulshock. (1996). Administrators Observing Teachers and Teachers Observing Themselves. *JALT Tokyo Chapter, The Spring Conference Proceedings*, 93-104.
- Poulshock, J. (1995). *Learning to Manage in TESOL: Fundamentals of Administration*. Alexandria, VA: Audio Transcripts, LTD. and TESOL.

## **BOOKS**

- Poulshock, J. (2017). *The Story of the Renaissance*. World History Readers. Seoul, Korea: Seed Learning.
- Poulshock, J. (2017). *The Story of the Reformation*. World History Readers. Seoul, Korea: Seed Learning.

## **BOOK REVIEWS**

- Poulshock, J. (2018). *Educating Second Language Teachers* by Donald Freeman in the JALT Journal, Volume 40, Number 1, pages 60-62.
- Poulshock, J. (2014). A Review of *Teaching Vocabulary* by Michael Lessard-Clouston. In *The Vocabulary Education & Research Bulletin*, Volume 3, Issue 1.
- Poulshock, J. (2002). Universal Darwinism and the Potential of Memetics. *Quarterly Review of Biology*, 77:2, 174-175. (A review of *Darwinizing Culture: The Status of Memetics as a Science* by Robert Aunger (2000), Oxford University Press).
- Poulshock, J. (2001). The Difficulty Of Making Infinite Sense (2001), *Journal of Human Evolution*, 38, 160-162. (A review of *Lingua ex Machina: Reconciling Darwin and Chomsky with the Human Brain* by William H. Calvin, Derek Bickerton (2000), The MIT Press).

## **NATIONAL & INTERNATIONAL CONFERENCE AND MEDIA PRESENTATIONS**

- Poulshock, J. (2017). The Grand Unified Theory of SLA through ER. A Pecha Kucha presentation given at the Extensive Reading SIG Forum at the 43rd JALT Conference at Tsukuba International Congress Center, in Tsukuba, Japan, November 2017.
- Poulshock, J. (2017). Music and Song for Language and Culture Learning. A paper presented at the JASEC Twenty-Sixth Annual Convention, October 14, 2017 at Kinki University.

- Poulshock, J. & R. Short. (2017). Extensive Reading for Language and Liberal Arts Education. A short paper given at the Fourth World Congress on Extensive Reading. August 4-7, Toyo Gakuen University, Tokyo Japan.
- Poulshock, J. & D. Forster. (2017). ER is Essential: A Theoretical and Empirical Rationale. A long paper given at the Fourth World Congress on Extensive Reading. August 4-7, Toyo Gakuen University, Tokyo Japan.
- Poulshock, J. & R. Babirye. (2017). Linking Speaking and Extensive Reading. A short paper given at the Fourth World Congress on Extensive Reading. August 4-7, Toyo Gakuen University, Tokyo Japan.
- Poulshock, J. & D. Forster. (2016). Applying Scrum Principles to ER Instruction. A paper given at the 9th Annual Extensive Reading Seminar held at Nanzan University in Nagoya, Japan on October 1, 2016.
- Poulshock, J. & D. Forster. (2015). The Benefits of Extensive Reading. A paper given at the JALT2015 International Conference on November 23, 2015 in Shizuoka, Japan.
- Poulshock, J. (2015). Do Stories Promote Learning More Than Non-Stories? A short paper given at the PanSIG 2015 Conference of the Japan Association for Language Teaching (JALT). May 16-17, Kobe City University of Foreign Studies.
- Forster, D. & J. Poulshock. (2015). A Positive Extensive Reading Experience Through the As If Principle. A short paper given at the PanSIG 2015 Conference of the Japan Association for Language Teaching (JALT). May 16-17, Kobe City University of Foreign Studies.
- Forster, D. & J. Poulshock. (2014). Researching the “As If” Principle and ER. A presentation for the Seventh Annual Extensive Reading Seminar, Sunday September 28, 2014 Keisen University, Tokyo Japan.
- Forster, D. & J. Poulshock. (2014). As If Activities for Extensive Reading. A presentation for the Seventh Annual Extensive Reading Seminar, Sunday September 28, 2014 Keisen University, Tokyo Japan.

- Poulshock, J. (2014). Essential Conditions for Flow in Reading. A presentation for the Seventh Annual Extensive Reading Seminar, Sunday September 28, 2014 Keisen University, Tokyo Japan.
- Poulshock, J. (2014). Story Pods. A poster presentation for the Seventh Annual Extensive Reading Seminar, Sunday September 28, 2014 Keisen University, Tokyo Japan.
- Poulshock, J & M. Menish (2013). Knowing Culture Through Music. Long Paper at JALT2013, Kobe Convention Center, Portopia Kobe, October 25th - 28th.
- Dias, J, A. Reimann, T. Ishida, and J. Poulshock. (2013). Lifelong Language Learning & Community Involvement, a Forum at JALT2013, Kobe Convention Center, Portopia Kobe, October 25th - 28th.
- Poulshock, J. (2013). The Power of Reading. An invited talk given to the Korean English Teacher's Group for Associates in Cultural Exchange at Seattle Pacific University.
- Poulshock, J. (2013). The 3-Minute Drill for Big, Easy Reading. A presentation given at the JALTCALL Conference and ER Seminar at Shinshu University in Matsumoto, Japan, June 2, 2013.
- Poulshock, J. (2013). Learning the AWL Online. A presentation given at the JALTCALL Conference and ER Seminar at Shinshu University in Matsumoto, Japan, June 2, 2013.
- Poulshock, J. (2013). The 3-Minute Drill for ER. A presentation given at the JALT Pan-Sig on May 18, 2013, at Nanzan University, Nagoya Japan.
- Poulsock, J. (2013). Guest on "English with Katie." Live internet talk show with voice over artist Katie Adler, discussing the power of extensive reading and storytelling.
- Poulshock, J. (2012). The Affective Benefits of Extensive Reading. A short paper presented at The Fifth Annual Extensive Reading Seminar - June 30-July 21, 2012 - Sugiyama Jogakuen University.

- Poulshock, J. (2012). Tracking Extensive Reading and Motivation. A paper presented JALTCALL at the Konan CUBE, Konan University from June 1-3, 2012, Nishinomiya City, Hyogo Prefecture, Japan.
- Poulshock, J. (2011) Mobile Learning: Accessibility, Time on Task, and Enjoyment. A paper presented at JALTCALL at Kurume University in Kurume, Japan from June 3-5, 2011
- Poulshock, J. (2011). Reading Motivation and its Correlation to Learning. A short paper presented at The Fourth Annual Extensive Reading Seminar - February 13, 2011 - Okayama University.
- Poulshock, J. (2010). Extensive Graded Reading on Handheld Devices. A paper presented at JALTCALL at Kyoto Sangyo University in Kyoto, Japan from May 29-30, 2010
- Poulshock, J. (2009) Liberal Arts and Sciences for Language Educators. A Long Paper presented at the JALT 2009 Conference, November 21-23, Shizuoka, Japan. (See publication listing above for the Conference Proceedings.)
- Tuzi, F & J. Poulshock. (2009) Podcasting High Frequency Vocabulary. A Demonstration presented at the JALT 2009 Conference, November 21-23, Shizuoka, Japan.
- Poulshock, J. & F. Tuzi (2009) Extensive Graded Reading in the Liberal Arts with Digital Media for JALTCALL, June 5-7, 2009.
- Mori, K, J. Poulshock, & F. Tuzi. (2008). Teaching High Frequency Vocabulary Online. JALT 2008, Conference Tokyo Japan.
- Poulshock, J. (2006). Language as a precursor to the evolution of morality. In Cangelosi, A., Smith, K. and Smith A. (Eds.), Paper given at The Evolution of Language 6th International Conference, April 14, 2006, Rome.
- Poulshock, J. (2000). Empirical and Conceptual Problems with Protolanguage. Paper given at the University of Edinburgh, Department of Theoretical and Applied Linguistics Postgraduate Conference.

- Poulshock, J. (1998). Seven Ways to Enliven Dialog Practice. Paper given at the Teachers of English to Speakers of Other Languages (TESOL) Conference in Seattle, March 20, 1998.
- Poulshock, J. (1998). The Force of Heaven-Bred Poesy: Short Texts in Language Education. Paper given at the Niigata JALT Chapter, May 1998.
- Poulshock, J. (1997). Seven Ways to Vitalize Dialog Practice. Presentation given at the Japan Association for Language Teaching International Conference, Hamamatsu, October 12, 1997.
- Poulshock, J. & C. Browne, C. (1996). The Wonder of Language. Paper given at the Japan Association for Language Teaching International Conference, Hiroshima, November 3 1996.
- Forster, D. & J. Poulshock, (1996). Administrative, Peer and Self-Evaluation Of Teachers. Paper given at the Japan Association for Language Teaching International Conference, Hiroshima, November 2 1996.
- Forster, D. & J. Poulshock, (1996). Administrators Observing Teachers and Teachers Observing Themselves. Paper given at the Tokyo JALT Conference February 26, 1996.
- Poulshock, J. & T. Passero. (1995). Choosing and Developing Dynamic Content-Based Materials. Demonstration given at the Teachers of English to Speakers of Other Languages (TESOL) Conference in Long Beach, California, March 29, 1995.
- Forster, D. & J. Poulshock. Learning to Manage In TESOL: Fundamentals of Administration. Paper given at the Teachers of English to Speakers of Other Languages (TESOL) Conference in Long Beach, California, March 30 1995.
- Poulshock, J. & T. Passero. (1994). Choosing and Developing Dynamic Content-Based Materials. Demonstration given at the Japan Association for Language Teaching International Conference in Matsuyama, October 9 1994.
- Forster, D. & J. Poulshock. (1994). Me an Administrator? TESOL Administrative Basics. Paper given at the Japan Association for Language Teaching International Conference in Matsuyama, October 10, 1994.

- Louise, J., M. Carrier, & J. Poulshock. (1993). 1001 Ways to Use Music in TESOL. Demonstration given at the Teachers of English to Speakers of Other Languages (TESOL) Conference in Atlanta, Georgia.
- Avery, J., I. Childs, B. Cothren, & J. Poulshock. (1993). Silence is Not Always Golden: Increasing Quieter Students' Output. Given at the Teachers of English to Speakers of Other Languages (TESOL) Conference in Atlanta.
- Poulshock, J. (1991). Dynamic Classroom Values Interaction. Talk given at the Teachers of English to Speakers of Other Languages (TESOL) Conference in New York.
- Poulshock, J. (1990). Values Interaction in an ESL/EFL Context. Paper given at the Teachers of English to Speakers of Other Languages (TESOL) Conference in San Francisco, California.
- Poulshock, J. (1990). Dynamic Classroom Values Interaction. Presentation at the TRI-TESOL (Washington, Oregon, and British Columbia) Conference, in Portland, Oregon.
- Avery, J., I. Childs, A. Biggs, M. McBride, & J. Poulshock. Focal Skills™ at IELI/PLU. Panel talk given at the TRI-TESOL (Washington, Oregon, and British Columbia) Conference, in Portland Oregon.
- Poulshock, J. (1989). Interacting with Values. Paper given at WAESOL, Bellevue Washington.

#### **DISSERTATIONS AND THESES**

- Language and Morality: Evolution, Altruism, and Linguistic Moral Mechanisms. PhD Dissertation presented to the University of Edinburgh, Department of Theoretical & Applied Linguistics, Language Evolution & Computation Unit, successfully defended April 10, 2006, Edinburgh Scotland.
- Learning to Manage in TESOL: Fundamentals of Program Administration. MA project presented to the Faculty of the School of Intercultural Studies Department of TESOL and Applied Linguistics, Biola University, June 1995.

- Values Interaction in an ESL/EFL Context. MA thesis presented to the Faculty of Applied Linguistics and TESOL, William Carey International University, Dec. 1989. 5