

Opening

What music are you listening to these days? Do you like it? Why?

Walking Talking Song. In pairs. Partner A walk over to the text posted on the wall. Remember some text and **walk** back to Partner B. Tell the text to Partner B. Partner B write the text below in the blanks. After two **walks**, Partners switch jobs.

Note: When you finish, your teacher will show you the text so (1) you can correct mistakes and (2) so you can make another copy so both partners have copies of this print.

(A) Title? _____

1. **Listen.** Circle new words and phrases in the song. Ask classmates (in English) about meanings. "What does X mean?"
2. **Respond.** With your partner or group, suggest 2-3 titles for this song. Choose your best title, and write in at (A) on the left.
3. **Rate the song. Then do #4.**

Vocals				Music				Words			
Very Bad	Bad	Good	Very Good	Very Bad	Bad	Good	Very Good	Very Bad	Bad	Good	Very Good
👎	👎	👍	👍	👎	👎	👍	👍	👎	👎	👍	👍
👎			👍	👎			👍	👎			👍

4. **Ask a partner. "How do you rate the song? Why do you think so?"**
 - Example: 2 thumbs up! I think the vocals are powerful & emotional.
5. **Make a conversation based on the song topics. Your teacher will give an example.**
 - A: _____
 - B: _____
 - A: _____
 - B: _____
6. **Talking Music – Talk about topics in the song.**
 - What does the singer want? Make a list of the things the singer wants. With a partner, rank the list from most important to least important.
 - Does the singer have trouble or problems? If yes, with a partner, list the problems. Suggest solutions. Then choose the best solution and share it with the class.

Word List	What are the TOP WORDS in the song?
High: 1-2000	
Mid: 3000+	